

OUR ORIGINS: What Every Student Should Know....

Almost every student is curious to know about our origins, and most of us have been faced with difficult-to-answer questions like, "Where did we come from? How was the earth formed? Can you tell me more about that mysterious era known as the Prehistoric Age?"

Those of us who are engaged in the responsibility of educating children and young people are more concerned than most about providing answers to these fundamental questions. After all, our purpose as teachers is to educate the new generation, and that should include providing instruction about our origins.



However, the glaring problem faced by educators nowadays is the confusion that surrounds the whole subject. Did we evolve, or were we created? Did the earth experience cataclysmic change in the past, or has everything just continued along on a gradual course for millions of years? This uncertainty about our origins, of course, makes it a difficult subject to teach, and so it is not emphasized much in school curricula these days.

But our young people deserve answers to these questions, and our educational institutions are the ideal places for them to learn these answers. At this age, questions about our origins – of human history, of the Earth, of the natural world –



can loom quite large in the minds of young people.

Questions about what were our ancestors like? Why was the prehistoric world so different from our present one? What happened to the dinosaurs? How did the fossils get there? Did humans and dinosaurs co-exist? Did the giants of legend actually exist? How was the Grand Canyon formed? The seminar on "Our Origins" aims to address these and other questions with scientifically-based answers.

The presentation will touch on different subjects – history, physics, geography, geology, biology, even literature. This rounded approach helps to bring some variety and also helps students to see how all of what they have learned can be used to understand more complex matters like this one about our origins. The presentation includes a great variety of pictures, always a useful aid to learning.

Because of the complexity of some of the material, the presentation is better suited for those 12 years and over. The presentation normally lasts for one hour or one-and-a-half hours, depending on the time available. Occasionally, 3 separate 1-hour sessions can also be arranged (or two 1½-hour sessions). For those students who wish to study the subject more thoroughly, the website eduorigins.org/indepthstudy/ has all the same material, but with much added explanation, pictures, and video clips.

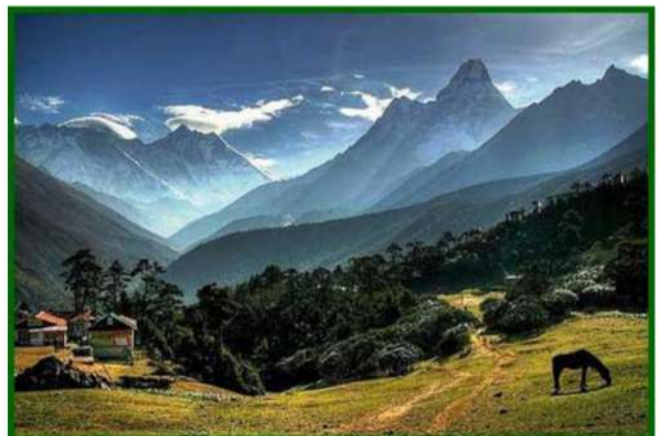


The presentation puts much emphasis on the role of the Creator, without Whom it would be impossible to properly understand the origin of Earth's geological structures and biological life forms. In addition to the Sacred Accounts given to us in the *Genesis Book*, the presentation points to the evidence of history and science. Acknowledging the role of the Supreme Being in the formation of the natural environment is important, for it has the ripple effect of contributing to students' moral and ethical growth.

This presentation/seminar on "Our Origins" should leave a positive impression in the students' minds that will stay with them for years to come. I believe that it will answer the questions that many of them struggle



with; this in itself can relieve much insecurity, at least for those students for whom these questions are important. Overall, it will provide positive enhancement to any student's educational and character development.



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The "Our Origins" presentation is organized by **Edu-Origins**, a non-profit educational service for high schools, colleges, and other institutes of learning.

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